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<p>Phonological Awareness- the ability to hear and manipulate sounds in words and syllables</p> <p>Good to know: Every word has at least one vowel Every syllable has a vowel</p>	<p>Phonemic Awareness- the ability to hear and manipulate individual sounds (phonemes) within words Phoneme: the smallest unit of sound</p> <p>Words are made with letters (graphemes) that make sounds (phonemes). Some letters combine to make one sound: vowel teams, r-controlled vowels, consonant digraphs.</p>
<p>The word HAM</p> <ul style="list-style-type: none"> • 1 vowel = 1 syllable • rhymes with JAM 	<p>HAM</p> <ul style="list-style-type: none"> • has 3 letters (graphemes) which each make one sound (phoneme)
<p>The word SANDWICH</p> <ul style="list-style-type: none"> • has 2 syllables • a compound word • ch – 2 letters make 1 sound 	<p>Phoneme Blending listen to separate sounds & combine into a word “what word is /d/ /o/ /g/?” dog</p>
<p>Recognize words that rhyme Use sound quilts and word family patterns, read poems Odd Word Out: Say 3 words, identify the one that does not rhyme.</p>	<p>Phoneme Segmentation break a word into the separate sounds “how many sounds are in ship? Three- /sh/ /i/ /p/, /b/ /oa/ /t/ (sh is a consonant digraph, oa is a vowel team - 2 letters combine to make 1 sound)</p>
<p>Recognize the # of syllables in a word Tap, clap, or feel mouth drop. Sort words by # of syllables.</p>	<p>Phoneme Isolation Recognize individual sounds in words “What is the 1st sound in rake?” /r/ Next proceed to final sounds, then medial (middle) sounds.</p>
<p>Take compound words apart Say “snowman” = snow – man Put compound words together Say “fire,” add “man” = fireman</p>	<p>Phoneme Deletion Say a 1 syllable word, then take away a sound “Say smile.” Now take away the /s/ (mile)</p>
<p>Syllable Deletion Say a 2 syllable word, then without 1 syllable. “Say window. Say it again, but don't say dow” (win) “Say elbow. Say it again, but don't say /el/” (bow)</p>	<p>Phoneme Categorization Recognize a word with a different sound “Which word does not begin with the same sound?” bus, bug, rug (rug) Next proceed to final sounds, then medial sounds</p>