

warmup	Review vowel sounds -VID1, VID2	Beginner: Short/Long chart , short/long picture sort Advanced: Vowel Patterns chart
	Graphemes/Phonograms	Quizlet.com , PrintnPractice: Cards & Videos: BEG ADV , allaboutlearningpress app , online- logicofenglish Chart from Super Tutor Tools
	Phonemic Awareness (audio) - Literative games (Puffin)	Segmenting – tutor says word, student takes apart syllables or separate sounds in a word Blending – tutor says separate syllables or sounds in a word, student puts them together to say the word
	Review Skills	Review skills from last lesson
lesson	Introduce new skill	Follow sequence as student is ready
	Word families for the pattern	Little bunny sliders , word family treasure
decoding	Word sorts	Sort onto pattern charts : Word cards , picture cards from lanternfish*
	Look for patterns	Spot & dot sentences, wordsearches -ictgames
	Automacity	Read sentences with target skill – stickyball.net
encoding	Build words with letter tiles & write on whiteboard	Tutor says a word, “how many sounds do you hear? What is the 1 st sound?” Student uses letter tiles to build it, then write it
	Manipulate words	Word ladders – Change one sound to make new word
	Pattern matching	Write words w/pattern in columns – bookmark set
fluency	Reading passage	Progressive Phonics Decodable books-Harcourt: k6 thinkcentral.com-K 1 Emergent & Transitional Readers w/audio: shala-books
	Sight words -1 st 100 VID	Bookmarks , practice with audio @ Quizlet.com Encode with Sight Words Audible from Mr. Nussbaum

ASSESSMENTS

Sight Words: Review words with Quizlet flashcards. Use different color pen for dates to record results on a copy of bookmark lists.

[Literacy Resources](#) (heggerty.org):

Assess letter names and sounds skills

Assess phonemic awareness skills

National Right to Read Foundation Reading Competency Test (nrrf.org)

[Reading Competency Test](#) Part 1 - Phonics Patterns, Part 2 - Reading Level

APPS: [Quizlet](#), [allaboutlearningpress](#), [kids vs phonics](#), [Arcademics](#)

*Lanternfish Picture cards: [CVC](#), [Silent e](#), [Bossy R](#), [Vowel Teams](#)/Diphthongs, [Consonant Digraphs](#)